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Components Values	Criteria			Diagnostic techniques
	Cognitive	Emotional and motivational	Behavioural and activity	
Indicators				
Dignity	Understanding that man is the highest value of society. Knowledge of the inadmissibility of verbal and physical violence, aggression against people. Knowledge of human rights, rights of a child, pupil, team member. The idea of respect for man and honour.	The desire to show respect for the person. Exactness in relation to oneself and others. Emotional experience of self-worth. Showing interest in another person's actions. The desire to follow the rules of conduct. Feelings of joy and sorrow of others, empathy. Positive acceptance of oneself and others (4 <sup>th</sup> grade). Non-aggressive communication.	Recognition of the right of everyone. Ability to evaluate oneself objectively (self-criticism) and others. Ability to show respect for other people and for oneself. Ability to defend one's dignity. Attempts to comfort others, selflessly help others. Condemnation and non-participation in mobbing.	The Big Five personality traits technique. Methodology "How many of whom?" Methods of incomplete sentences. Methods of positive and negative qualities. Methodology of associative relations.
Justice	Understanding of the concepts of justice, honesty. Knowledge of the rules of behaviour and communication at school, at home, on the street, in public places.	The desire to treat everyone fairly, for good, regardless of one's own preferences.	Never cheats. Opposes violence, evil, injustice.	Methodology "Moral and Ethical Situations". Methods of generalized independent characteristics.
Responsibility	Understanding of the essence of the use of concepts: sense of responsibility, responsible behaviour, take responsibility, act responsibly.	Being responsible for his/her obligations both at home and at school. Realizes the duty in the act. Demanding of oneself and others.	Performs his duties without reminders, promptings or rewards. Fulfils promises, is able to predict the consequences of one's own actions, the degree of acceptable behaviour.	Survey. Observation. Conversation. Icons. Games